

<b>Inspection date</b>	31 May 2019
Previous inspection date	11 December 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the previous inspection, the provider has changed the management team. The new manager has worked very closely with staff, parents and outside agencies to reflect on the quality of provision and implement improvements. She has a clear vision for future development.
- The manager and staff are clear about their roles and responsibilities in meeting children's needs and keeping them safe.
- The management team monitors staff performance through regular supervision meetings. This helps to identify training programmes in direct response to staff's and children's needs. As a result, the quality of teaching continually improves.
- Staff know children very well. They plan interesting experiences based on children's individual interests and learning needs. As a result, all children make good progress from their starting points.
- Children benefit from freshly prepared and healthy meals, which have been recently reviewed and improved to meet all children's needs.
- Occasionally, during larger group activities, staff do not ensure that all children have enough interaction, particularly those who are quieter in a group.
- At times, staff do not routinely explain to children why they should not behave in certain ways, or help them understand the consequences of their actions and how their behaviours could impact on others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of larger group activities to ensure children do not wait for too long and have consistent interaction from adults to fully support their learning
- extend all staff's ability to help children understand the consequences of their actions, and how they could impact on others.

### Inspection activities

- The inspector spoke with the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

#### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff recognise signs and symptoms of possible abuse and neglect. They know the correct procedures to follow if they have concerns about a child's safety or welfare. The recruitment and vetting procedures for staff have improved. The provider, together with the manager, ensure that staff are suitable to work with children. The manager and staff have built close relationships with parents. They have established regular communication with parents to support children's learning at home. Parents speak very positively about the care and education their children receive, and the significant improvements made since the last inspection.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how children learn. They regularly observe children during their play, and use this information to plan activities that help to extend and challenge individual learning. All children are physically active and have regular access to the outdoor environment. Staff skilfully support children to take risks and learn how to control their own body. For example, staff encourage children to use climbing walls independently. They stand next to children to support them, when needed, and to explain how to do it safely. Staff model language well and extend children's vocabulary effectively. For example, staff read stories with emotions, paying attention to what characters say and how they talk. Children have free access to various mark-making equipment inside and outdoors to practise their early writing skills. This helps them in preparation for school.

### Personal development, behaviour and welfare are good

Staff are friendly and approachable and are positive role models for children. Children behave well and according to expectations for their age. They learn to be independent and polite and to respect each other. For example, children learn about their peers' festivals and celebrations, which helps them learn about diversity in meaningful ways. The key-person system is effective, which helps children to settle quickly. Children build strong relationships with their peers and adults rapidly. All parents are informed about their child's key person, their role and the arrangements for the child's care when the key person is absent.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. They acquire the key skills needed for their future learning and eventual move to school. Children are curious and enthusiastic learners. For example, children explore and build with interconnecting shapes, remaining interested for a prolonged time. Staff support children to remain engaged and this helps them to develop their imagination and concentration.

## Setting details

<b>Unique reference number</b>	EY391949
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10090922
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	59
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Arc Community Trustees
<b>Registered person unique reference number</b>	RP528903
<b>Date of previous inspection</b>	11 December 2018
<b>Telephone number</b>	02073787532

Arc Nursery registered 2002 and re-registered in 2009 when management of the provision was transferred to a parent-led charitable trust. The nursery is located in Southwark, and is one of two settings overseen by the trust. It operates on weekdays from 8am to 6pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. The trust employs 28 members of staff, 23 of whom hold relevant childcare qualifications at level 2 or above.

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